

Physics

Graded Assessment 1 COURSEWORK UNIT 3 2018

Table of Grade Distribution by Gender

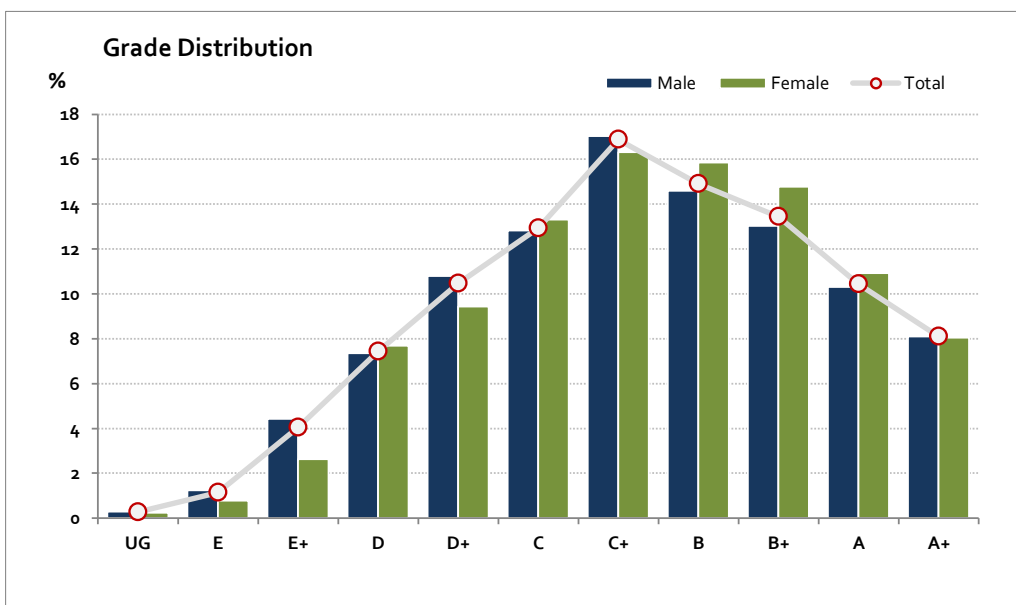
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 16	70	252	419	615	730	970	832	743	588	462	0	5,697
	% 0.3	1.2	4.4	7.4	10.8	12.8	17.0	14.6	13.0	10.3	8.1	0.0	100.0
Female	n 4	13	44	128	157	222	272	264	246	182	134	0	1,666
	% 0.2	0.8	2.6	7.7	9.4	13.3	16.3	15.8	14.8	10.9	8.0	0.0	100.0
Gender X	n 0	0	1	0	0	1	2	2	1	0	1	0	8
	% 0.0	0.0	12.5	0.0	0.0	12.5	25.0	25.0	12.5	0.0	12.5	0.0	100.0
Total	n 20	83	297	547	772	953	1,244	1,098	990	770	597	0	7,371
	% 0.3	1.1	4.0	7.4	10.5	12.9	16.9	14.9	13.4	10.4	8.1	0.0	100.0
Score Ranges	0-8	9-21	22-32	33-40	41-47	48-54	55-63	64-71	72-78	79-84	85-90	N/A	Max 90

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	61
Std Dev	17.3
Median	C+

Not Assessed:	
Male	125
Female	39
Gender X	1
Total	165

Total Enrolments incl. Not Assessed:	
Male	5,822
Female	1,705
Gender X	9
Total	7,536



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Physics

Graded Assessment 2 COURSEWORK UNIT 4 2018

Table of Grade Distribution by Gender

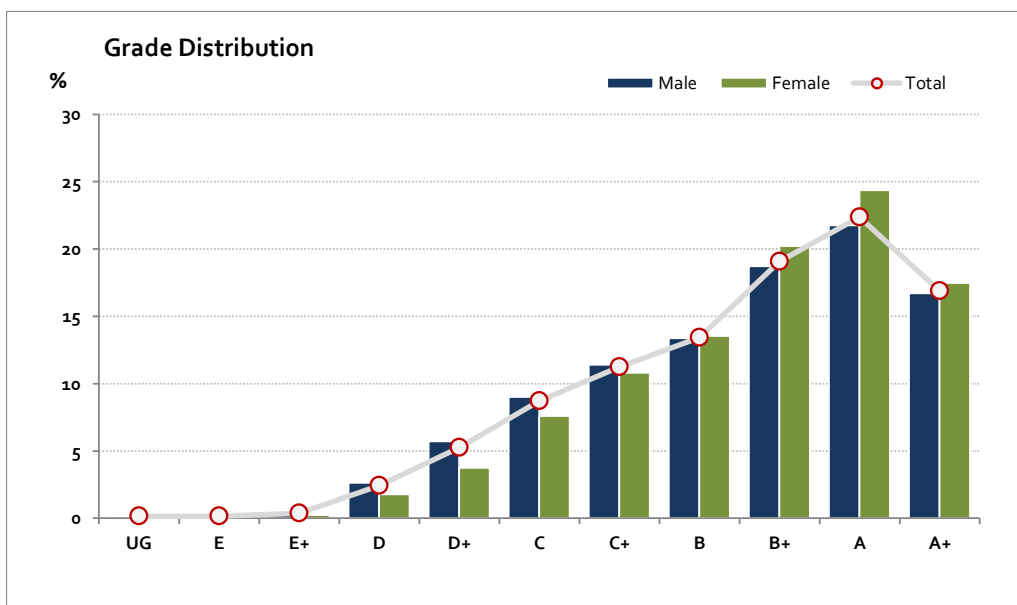
Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n 9	7	22	145	317	500	632	743	1,040	1,208	928	0	5,551
	% 0.2	0.1	0.4	2.6	5.7	9.0	11.4	13.4	18.7	21.8	16.7	0.0	100.0
Female	n 1	3	4	29	61	124	176	221	330	398	285	0	1,632
	% 0.1	0.2	0.2	1.8	3.7	7.6	10.8	13.5	20.2	24.4	17.5	0.0	100.0
Gender X	n 0	0	0	0	0	1	0	0	2	3	1	0	7
	% 0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	28.6	42.9	14.3	0.0	100.0
Total	n 10	10	26	174	378	625	808	964	1,372	1,609	1,214	0	7,190
	% 0.1	0.1	0.4	2.4	5.3	8.7	11.2	13.4	19.1	22.4	16.9	0.0	100.0
Score Ranges	0-9	10-12	13-20	21-35	36-42	43-49	50-56	57-63	64-73	74-85	86-95	N/A	Max 95

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	67.1
Std Dev	17.1
Median	B+

Not Assessed:	
Male	271
Female	73
Gender X	2
Total	346

Total Enrolments incl. Not Assessed:	
Male	5,822
Female	1,705
Gender X	9
Total	7,536



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

Physics

Graded Assessment 3 WRITTEN EXAMINATION 2018

Table of Grade Distribution by Gender

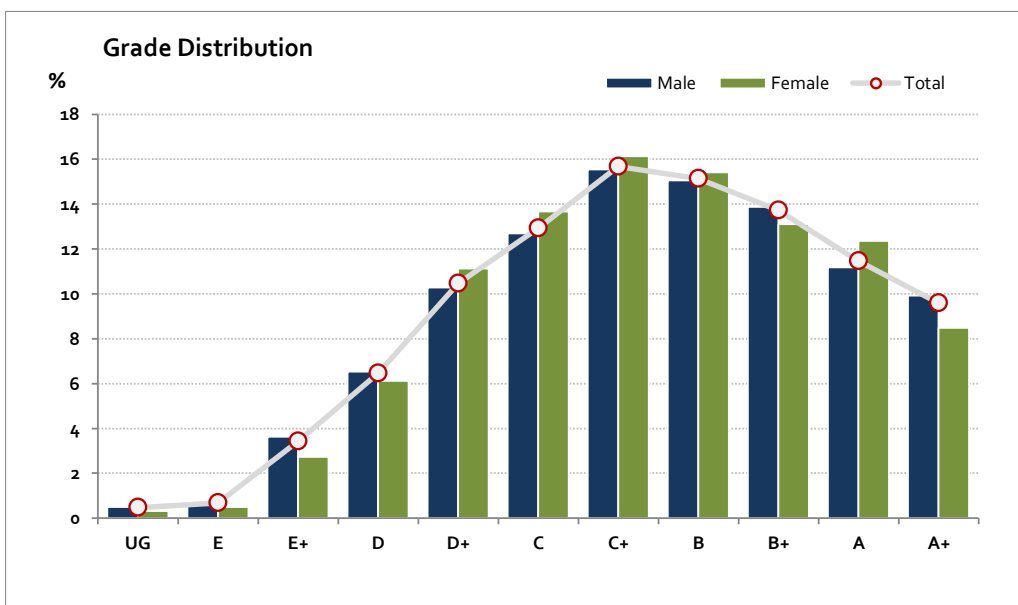
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	28	41	200	360	566	698	855	829	764	615	546	0	5,502
	%	0.5	0.7	3.6	6.5	10.3	12.7	15.5	15.1	13.9	11.2	9.9	0.0	100.0
Female	n	5	8	44	99	180	221	261	249	212	200	137	0	1,616
	%	0.3	0.5	2.7	6.1	11.1	13.7	16.2	15.4	13.1	12.4	8.5	0.0	100.0
Gender X	n	0	0	0	0	0	2	1	1	1	1	0	0	6
	%	0.0	0.0	0.0	0.0	0.0	33.3	16.7	16.7	16.7	16.7	0.0	0.0	100.0
Total	n	33	49	244	459	746	921	1,117	1,079	977	816	683	0	7,124
	%	0.5	0.7	3.4	6.4	10.5	12.9	15.7	15.1	13.7	11.5	9.6	0.0	100.0
Score Ranges		0-16	17-23	24-40	41-62	63-87	88-112	113-141	142-170	171-196	197-219	220-260	N/A	Max 260

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	140.5
Std Dev	58.6
Median	C+

Not Assessed:	
Male	320
Female	88
Gender X	3
Total	411

Total Enrolments incl. Not Assessed:	
Male	5,822
Female	1,704
Gender X	9
Total	7,535



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.