

Specialist Mathematics

Graded Assessment 1 COURSEWORK UNIT 3/4 2018

Table of Grade Distribution by Gender

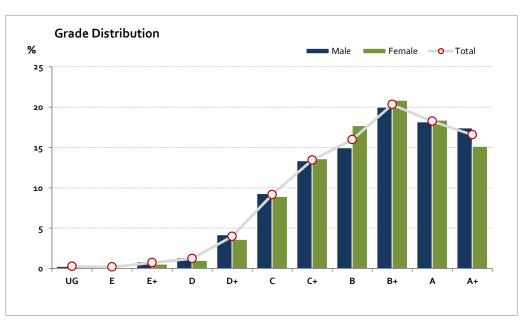
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	7	8	23	37	117	260	374	419	560	509	488	0	2,802
	%	0.2	0.3	0.8	1.3	4.2	9.3	13.3	15.0	20.0	18.2	17.4	0.0	100.0
Female	n	4	0	9	17	60	148	226	294	346	305	251	0	1,660
	%	0.2	0.0	0.5	1.0	3.6	8.9	13.6	17.7	20.8	18.4	15.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	2	2
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	11	8	32	54	177	408	600	713	906	814	739	2	4,464
	%	0.2	0.2	0.7	1.2	4.0	9.1	13.4	16.0	20.3	18.2	16.6	0.0	100.0
Score Ran	ges	0-9	10-13	14-21	22-28	29-38	39-49	50-59	60-68	69-78	79-87	88-100	N/A	Max 100

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:						
Mean	68.9					
Std Dev	18.2					
Median	B+					

Not Assessed:					
Male	40				
Female	21				
Gender X	0				
Total	61				

Total Enrolments incl.					
Not Assessed:					
Male	2,842				
Female	1,681				
Gender X	2				
Total	4,525				



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.





Specialist Mathematics

Graded Assessment 2 WRITTEN EXAMINATION 1 2018

Table of Grade Distribution by Gender

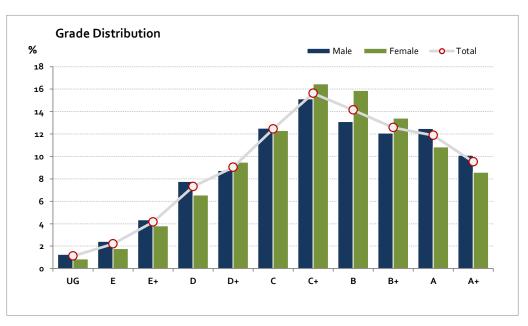
	able of Grade Pischbotton by Gender													
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	35	67	120	214	241	345	417	361	333	344	278	0	2,755
	%	1.3	2.4	4.4	7.8	8.7	12.5	15.1	13.1	12.1	12.5	10.1	0.0	100.0
Female	n	14	29	62	107	155	201	269	259	219	177	140	0	1,632
	%	0.9	1.8	3.8	6.6	9.5	12.3	16.5	15.9	13.4	10.8	8.6	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	2	2
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	49	96	182	321	396	546	686	620	552	521	418	2	4,389
	%	1.1	2.2	4.1	7.3	9.0	12.4	15.6	14.1	12.6	11.9	9.5	0.0	100.0
Score Rar	nges	0-5	6-10	11-18	19-28	29-36	37-44	45-51	52-57	58-62	63-68	69-80	N/A	Max 8o

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	48.1				
Std Dev	17.1				
Median	C+				

Not Assessed:	
Male	87
Female	48
Gender X	0
Total	135

Total Enrolments incl.					
Not Assessed:					
Male	2,842				
Female	1,680				
Gender X	2				
Total	4,524				



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.





Specialist Mathematics

Graded Assessment 3 WRITTEN EXAMINATION 2 2018

Table of Grade Distribution by Gender

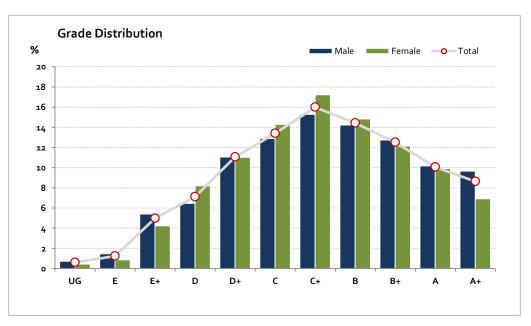
Grade		UG	E	E+	D	D+	С	C+	В	B+	Α	A+	NR	Total
Male	n	20	40	149	178	305	355	421	392	351	280	266	0	2,757
	%	0.7	1.5	5.4	6.5	11.1	12.9	15.3	14.2	12.7	10.2	9.6	0.0	100.0
Female	n	7	14	69	134	180	233	281	242	198	162	113	0	1,633
	%	0.4	0.9	4.2	8.2	11.0	14.3	17.2	14.8	12.1	9.9	6.9	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	2	2
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	27	54	218	312	485	588	702	634	549	442	379	2	4,392
	%	0.6	1.2	5.0	7.1	11.0	13.4	16.0	14.4	12.5	10.1	8.6	0.0	100.0
Score Ran	ges	0-12	13-19	20-33	34-47	48-64	65-81	82-99	100-115	116-129	130-141	142-160	N/A	Max 160

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:					
Mean	92.2				
Std Dev	36.5				
Median	C+				

Not Assessed:					
Male	85				
Female	47				
Gender X	0				
Total	132				

Total Enrolments incl.					
Not Assessed:					
Male	2,842				
Female	1,680				
Gender X	2				
Total	4,524				



Gender X numbers are too low for a graph to be meaningful

The above 2018 information includes students from both the 2018 Victorian academic calendar year and the 2019 Northern Hemisphere Timetable (academic year from July to June). The NHT academic year results are subject to equating to ensure comparability with the results of the cohort assessed in the preceding calendar year.

