## Texts and Traditions

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 2 | 1 | 2 | 6 | 13 | 16 | 19 | 22 | 18 | 13 | 0 | 112 |
|  | \% | 0.0 | 1.8 | 0.9 | 1.8 | 5.4 | 11.6 | 14.3 | 17.0 | 19.6 | 16.1 | 11.6 | 0.0 | 100.0 |
| Female | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 14 | 24 | 30 | 32 | 41 | 51 | 40 | $\bigcirc$ | 232 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 6.0 | 10.3 | 12.9 | 13.8 | 17.7 | 22.0 | 17.2 | 0.0 | 100.0 |
| Gender X | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | $\bigcirc$ | 2 | 1 | 2 | 20 | 37 | 46 | 51 | 63 | 69 | 53 | $\bigcirc$ | 344 |
|  | \% | 0.0 | 0.6 | 0.3 | 0.6 | 5.8 | 10.8 | 13.4 | 14.8 | 18.3 | 20.1 | 15.4 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-39 | 40-53 | 54-60 | 61-69 | 70-74 | 75-82 | 83-91 | 92-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 75.5 |
| Std Dev | 15 |
| Median | B+ |



Gender X numbers are too low for a graph to be meaningful

## Texts and Traditions

## Graded Assessment 2 COURSEWORK UNIT 4

## 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 1 | 2 | 7 | 12 | 17 | 19 | 15 | 25 | 11 | 0 | 109 |
|  | \% | 0.0 | 0.0 | 0.9 | 1.8 | 6.4 | 11.0 | 15.6 | 17.4 | 13.8 | 22.9 | 10.1 | 0.0 | 100.0 |
| Female | n | 0 | 0 | 0 | 4 | 10 | 21 | 24 | 30 | 55 | 37 | 48 | 0 | 229 |
|  | \% | 0.0 | 0.0 | 0.0 | 1.7 | 4.4 | 9.2 | 10.5 | 13.1 | 24.0 | 16.2 | 21.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 1 | 6 | 17 | 33 | 41 | 49 | 70 | 62 | 59 | 0 | 338 |
|  | \% | 0.0 | 0.0 | 0.3 | 1.8 | 5.0 | 9.8 | 12.1 | 14.5 | 20.7 | 18.3 | 17.5 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-19 | 20-29 | 30-42 | 43-52 | 53-61 | 62-68 | 69-75 | 76-83 | 84-91 | 92-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 76.5 |
| Std Dev | 15 |
| Median | $B+$ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 3 |
| Female | 6 |
| Gender X | 0 |
| Total | 9 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 112 |
| Female | 235 |
| Gender X | 0 |
| Total | 347 |



Gender X numbers are too low for a graph to be meaningful

# Texts and Traditions 

## Graded Assessment 3 WRITTEN EXAMINATION

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | 1 | 3 | 9 | 10 | 14 | 19 | 16 | 19 | 11 | 5 | 0 | 108 |
|  | 0.9 | 0.9 | 2.8 | 8.3 | 9.3 | 13.0 | 17.6 | 14.8 | 17.6 | 10.2 | 4.6 | 0.0 | 100.0 |
| Female | 2 | 4 | 3 | 9 | 20 | 29 | 33 | 40 | 30 | 31 | 24 | $\bigcirc$ | 225 |
|  | 0.9 | 1.8 | 1.3 | 4.0 | 8.9 | 12.9 | 14.7 | 17.8 | 13.3 | 13.8 | 10.7 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{r}\text { n } \\ \\ \\ 0\end{array}$ | 3 | 5 | 6 | 18 | 30 | 43 | 52 | 56 | 49 | 42 | 29 | 0 | 333 |
|  | 0.9 | 1.5 | 1.8 | 5.4 | 9.0 | 12.9 | 15.6 | 16.8 | 14.7 | 12.6 | 8.7 | 0.0 | 100.0 |
| Score Ranges | 0-17 | 18-36 | 37-44 | 45-60 | 61-77 | 78-93 | 94-108 | 109-124 | 125-140 | 141-154 | 155-180 | N/A | Max 180 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 108.9 |
| Std Dev | 34.6 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 4 |
| Female | 10 |
| Gender $X$ | 0 |
| Total | 14 |


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 112 |
| Female | 235 |
| Gender X | 0 |
| Total | 347 |



Gender X numbers are too low for a graph to be meaningful

