## Visual Communication Design

## Graded Assessment 1 COURSEWORK UNIT 3

2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 10 | 9 | 22 | 97 | 242 | 291 | 345 | 301 | 315 | 314 | 172 | 0 | 2,118 |
|  | \% | 0.5 | 0.4 | 1.0 | 4.6 | 11.4 | 13.7 | 16.3 | 14.2 | 14.9 | 14.8 | 8.1 | 0.0 | 100.0 |
| Female | n | 3 | 4 | 11 | 51 | 146 | 178 | 331 | 365 | 412 | 584 | 527 | 0 | 2,612 |
|  | \% | 0.1 | 0.2 | 0.4 | 2.0 | 5.6 | 6.8 | 12.7 | 14.0 | 15.8 | 22.4 | 20.2 | 0.0 | 100.0 |
| Gender X | n | 1 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 1 | $\bigcirc$ | 1 | 2 | 1 | 1 | 0 | 7 |
|  | \% | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 14.3 | 28.6 | 14.3 | 14.3 | 0.0 | 100.0 |
| Total | n | 14 | 13 | 33 | 148 | 388 | 470 | 676 | 667 | 729 | 899 | 700 | $\bigcirc$ | 4,737 |
|  | \% | 0.3 | 0.3 | 0.7 | 3.1 | 8.2 | 9.9 | 14.3 | 14.1 | 15.4 | 19.0 | 14.8 | 0.0 | 100.0 |
| Score Ranges |  | 0-9 | 10-15 | 16-25 | 26-39 | 40-52 | 53-60 | 61-68 | 69-74 | 75-81 | 82-91 | 92-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 72.7 |
| Std Dev | 17.5 |
| Median | B |



Gender X numbers are too low for a graph to be meaningful

## Visual Communication Design

## Graded Assessment 2 <br> SCHOOL-ASSESSED TASK <br> 2018

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 40 | 33 | 59 | 93 | 154 | 238 | 260 | 302 | 331 | 343 | 330 | 0 | 2,183 |
|  | \% | 1.8 | 1.5 | 2.7 | 4.3 | 7.1 | 10.9 | 11.9 | 13.8 | 15.2 | 15.7 | 15.1 | 0.0 | 100.0 |
| Female | n | 24 | 24 | 34 | 63 | 92 | 173 | 177 | 277 | 371 | 611 | 813 | 0 | 2,659 |
|  | \% | 0.9 | 0.9 | 1.3 | 2.4 | 3.5 | 6.5 | 6.7 | 10.4 | 14.0 | 23.0 | 30.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 0 | 5 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 40.0 | 40.0 | 0.0 | 100.0 |
| Total | n | 64 | 57 | 93 | 156 | 246 | 411 | 437 | 579 | 703 | 956 | 1,145 | 0 | 4,847 |
|  | \% | 1.3 | 1.2 | 1.9 | 3.2 | 5.1 | 8.5 | 9.0 | 11.9 | 14.5 | 19.7 | 23.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-15 | 16-25 | 26-37 | 38-49 | 50-57 | 58-65 | 66-73 | 74-85 | 86-100 | N/A | Max 100 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 66.4 |
| Std Dev | 23.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 139 |
| Female | 144 |
| Gender X | 2 |
| Total | 285 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 2,322 |
| Gender X | 7 |
| Total | 5,132 |



Gender X numbers are too low for a graph to be meaningful

## Visual Communication Design

## Graded Assessment 3 WRITTEN EXAMINATION

2018

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 4 | 6 | 99 | 167 | 273 | 342 | 361 | 282 | 173 | 141 | 95 | $\bigcirc$ | 1,943 |
|  | 0.2 | 0.3 | 5.1 | 8.6 | 14.1 | 17.6 | 18.6 | 14.5 | 8.9 | 7.3 | 4.9 | 0.0 | 100.0 |
| Female | 2 | 7 | 46 | 117 | 232 | 331 | 417 | 366 | 354 | 329 | 254 | $\bigcirc$ | 2,455 |
|  | 0.1 | 0.3 | 1.9 | 4.8 | 9.5 | 13.5 | 17.0 | 14.9 | 14.4 | 13.4 | 10.3 | 0.0 | 100.0 |
| Gender X | $\bigcirc$ | - | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 2 | 1 | 1 | 1 | $\bigcirc$ | 5 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 20.0 | 20.0 | 20.0 | 0.0 | 100.0 |
| Total $\begin{array}{r}\text { n } \\ \\ \\ \end{array}$ | 6 | 13 | 145 | 284 | 505 | 673 | 778 | 650 | 528 | 471 | 350 | 0 | 4,403 |
|  | 0.1 | 0.3 | 3.3 | 6.5 | 11.5 | 15.3 | 17.7 | 14.8 | 12.0 | 10.7 | 7.9 | 0.0 | 100.0 |
| Score Ranges | 0-17 | 18-24 | 25-46 | 47-59 | 60-73 | 74-85 | 86-96 | 97-106 | 107-115 | 116-126 | 127-180 | N/A | Max 18o |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


Gender X numbers are too low for a graph to be meaningful

