

## Music Sound Production (VCE VET)

### Graded Assessment 1 COURSEWORK 2018

Table of Grade Distribution by Gender

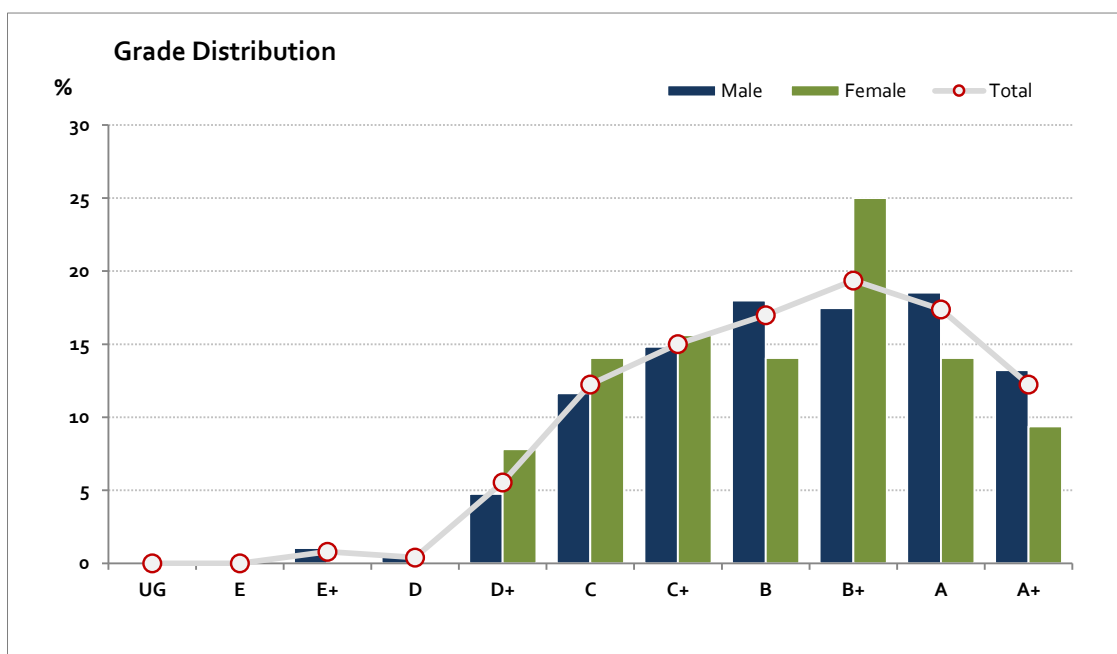
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	2	1	9	22	28	34	33	35	25	0	189
	%	0.0	0.0	1.1	0.5	4.8	11.6	14.8	18.0	17.5	18.5	13.2	0.0	100.0
Female	n	0	0	0	0	5	9	10	9	16	9	6	0	64
	%	0.0	0.0	0.0	0.0	7.8	14.1	15.6	14.1	25.0	14.1	9.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	0	2	1	14	31	38	43	49	44	31	0	253
	%	0.0	0.0	0.8	0.4	5.5	12.3	15.0	17.0	19.4	17.4	12.3	0.0	100.0
Score Ranges		0-7	8-14	15-17	18-20	21-35	36-43	44-50	51-56	57-64	65-71	72-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	55.9
Std Dev	13.3
Median	B

Not Assessed:	
Male	64
Female	17
Gender X	0
Total	81

Total Enrolments incl. Not Assessed:	
Male	253
Female	81
Gender X	0
Total	334



Gender X numbers are too low for a graph to be meaningful

## Music Sound Production (VCE VET)

### Graded Assessment 2 AURAL AND WRITTEN EXAMINATION

2018

Table of Grade Distribution by Gender

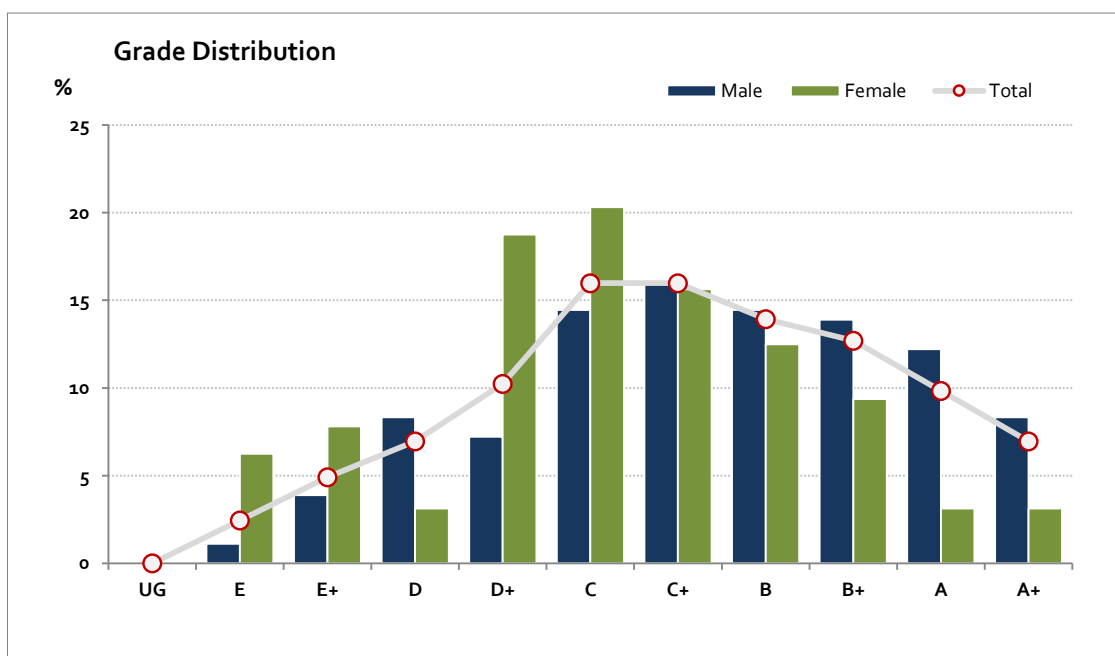
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	2	7	15	13	26	29	26	25	22	15	0	180
	%	0.0	1.1	3.9	8.3	7.2	14.4	16.1	14.4	13.9	12.2	8.3	0.0	100.0
Female	n	0	4	5	2	12	13	10	8	6	2	2	0	64
	%	0.0	6.3	7.8	3.1	18.8	20.3	15.6	12.5	9.4	3.1	3.1	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	n	0	6	12	17	25	39	39	34	31	24	17	0	244
	%	0.0	2.5	4.9	7.0	10.2	16.0	16.0	13.9	12.7	9.8	7.0	0.0	100.0
Score Ranges		0-19	20-44	45-64	65-75	76-86	87-104	105-122	123-136	137-151	152-166	167-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	114.8
Std Dev	35.1
Median	C+

Not Assessed:	
Male	73
Female	17
Gender X	0
Total	90

Total Enrolments incl. Not Assessed:	
Male	253
Female	81
Gender X	0
Total	334



Gender X numbers are too low for a graph to be meaningful