VCE Extended Investigation: School-assessed Coursework performance descriptors

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| VCE Extended Investigation: School-assessed Coursework 2022Unit 3 Outcome 2: Oral Report |
| **Assessment criteria** | **Levels of Performance** |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **1. Exposition of the research question and explanation of its significance** |  | Limited explanation of the significance of the research question within the area of research. | Some explanation of the significance of the research question within the area of research. | General explanation of the significance of the research question within the area of research. | Developed explanation of the significance of the research question within the area of research. | Well-developed explanation of the significance of the research question within the area of research. |
| Limited initial predictions about research outcomes and/or potential problems or issues. | Some initial predictions about research outcomes and/or potential problems or issues. | General initial predictions about research outcomes and/or potential problems or issues. | Considered initial predictions about outcomes and/or research potential problems or issues. | Insightful initial predictions about research outcomes and/or potential problems or issues. |
| Limited attempts to accommodate an educated non-specialist audience in the delivery of information and ideas. | Some effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | Generally effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | Considered and effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | Insightful and effective accommodation of an educated non-specialist audience in the delivery of information and ideas. |
| **2. Explanation and justification of research methods** |  | Limited explanation of aspects of selected research methods. | Some explanation of key aspects of selected research methods. | General explanation of key aspects of selected research methods. | Critical explanation of key aspects of selected research methods. | Critical and insightful explanation of key aspects of selected research methods. |
| Very little justification of suitability and feasibility of selected research methods, including ethical considerations. | Some justification of suitability and feasibility of selected research methods, including ethical considerations. | General justification of suitability and feasibility of selected research methods, including ethical considerations. | Considered justification of suitability and feasibility of selected research methods, including ethical considerations. | Insightful justification of suitability and feasibility of selected research methods, including ethical considerations. |
| **3. Responses to questions and challenges** |  | Responses are generally relevant to the posed questions and challenges. | Responses are mostly relevant to the posed questions and challenges. | Responses are relevant to the posed questions and challenges.  | Responses are specific to the posed questions and challenges. | Responses are cogent and specific to the posed questions and challenges. |
| Responses draw on limited evidence from the investigation. | Responses draw on some relevant evidence from the investigation. | Responses draw on a range of relevant evidence from the investigation. | Responses draw on a range of relevant and effective evidence from the investigation. | Responses draw on a range of relevant and highly-effective evidence from the investigation. |