VCE Extended Investigation: School-assessed Coursework performance descriptors

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| VCE Extended Investigation: School-assessed Coursework 2022  Unit 3 Outcome 2: Written Research Plan | | | | | | |
| **Assessment criteria** | **Levels of Performance** | | | | | |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **1. Analysis and evaluation of ideas, information and arguments in the selected area of investigation** |  | Limited summary of key arguments and findings from readings and/or other resources. | General summary of key arguments and findings from readings and/or other resources. | Critical summary of key arguments and findings from readings and/or other resources. | Critical synthesis of key arguments and findings from readings and/or other resources. | Critical and evaluative synthesis of key arguments and findings from readings and/or other resources. |
| Limited organisation of the selected evidence and information. | Some organisation of selected evidence and information. | General organisation of selected evidence and information. | Developed organisation of selected evidence and information | Well-developed organisation of selected evidence and information. |
| **2. Methods of collecting, organising and analysing evidence and/or data** |  | Limited plan for the conduct and scope of the investigation. | General plan for the conduct and scope of the investigation. | Developed plan for the conduct and scope of the investigation. | Well-developed plan for the conduct and scope of the investigation. | Thorough plan for the conduct and scope of the investigation. |
| Limited understanding of procedures for implementation of selected research methods, including ethical considerations. | Some understanding of procedures for implementation of selected research methods, including ethical considerations. | General understanding of procedures for implementation of selected research methods, including ethical considerations. | Thorough understanding of procedures for implementation of selected research methods, including ethical considerations. | Comprehensive understanding of procedures for implementation of selected research methods, including ethical considerations. |
| Limited assessment of the appropriate types of analysis necessary to critically evaluate research evidence and/or data. | Some assessment of the appropriate types of analysis necessary to critically evaluate research evidence and/or data. | General assessment of the appropriate types of analysis necessary to critically evaluate research evidence and/or data. | Well-developed assessment of the appropriate types of analysis necessary to critically evaluate research evidence and/or data. | Thorough assessment of the appropriate types of analysis necessary to critically evaluate research evidence and/or data. |

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| VCE Extended Investigation: School-assessed Coursework 2021  Unit 3 Outcome 2: Written Research Plan | | | | | | |
| **Assessment criteria** | **Levels of Performance** | | | | | |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **3. Application of research project management knowledge and skills** |  | Limited development of a timeline for the investigation, including minimal identification of resource requirements, of task sequencing, and of regular progress reviews. | Some development of a timeline outlining key milestones in the investigation, including some identification of resource requirements, of task sequencing, and of regular progress reviews. | Developed timeline outlining key milestones in the investigation, including some identification of resource requirements, of task sequencing, and of regular progress reviews. | Well-developed and clear timeline outlining key milestones in the investigation, including identification of resource requirements, of task sequencing, and of regular progress reviews. | Thorough and clear timeline outlining key milestones in the investigation, including identification of resource requirements, of task sequencing, and of regular progress reviews. |
| Limited assessment of investigation’s feasibility and of relevant risk management strategies. | Some assessment of investigation’s feasibility and of relevant risk management strategies. | General assessment of investigation’s feasibility and of relevant risk management strategies. | Well-developed assessment of investigation’s feasibility and of relevant risk management strategies. | Thorough assessment of investigation’s feasibility and of relevant risk management strategies. |
| Limited use of the conventions of academic report writing and of referencing. | Some consistent use of the conventions of academic report writing and of referencing. | Mostly consistent use of the conventions of academic report writing and of referencing. | Consistent use of the conventions of academic report writing and of referencing. | Exemplary use of the conventions of academic report writing and of referencing. |