VCE Music Repertoire performance

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| **VCE MUSIC REPERTOIRE PERFORMANCE**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 1**  ***Explain the artistic and practical considerations used to select a program of works for performance and demonstrate a diverse range of techniques and expressive qualities through performance of works or sections of works including one work from the prescribed list intended for their final recital program and at least one ensemble work.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Presents a relevant explanation to accompany the performance of works. | Presents an explanation which demonstrates some strategies for formulating a performance program. | Presents an explanation demonstrating knowledge of planning works relevant to the context of a performance. | Demonstrates in the explanation a knowledge of planning a program of works for the final recital and ways to demonstrate a diverse range of techniques and expressive qualities. | Demonstrates an understanding of planning a program of works for the final recital including ways to communicate informed interpretations and artistic intentions with the audience, while aiming to develop personal interpretative ideas. |

KEY to marking scale based on the outcome contributing10 marks

Task: Written or oral explanation of program selection based on Performer statement of intent.

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| Very Low 1–2 | Low 3–4 | Medium 5–6 | High 7–8 | Very High 9–10 |