Unit 2, Outcomes 1 and 2 – Australia Cartoon/Meme PowerPoint

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| **Excelling** | Outlines the effectiveness of the cartoon or meme | Outlines the effectiveness of the cartoon or meme | Explains differences in the visuals | Explains details of the issue | References sources used as evidence | Adds extra detail into the plan | Reviews meaning and detail in their draft | Provides feedback to peers on their texts | Submits final copy with correct structure and accurate language | Includes consistent formatting throughout slides | Provides definitions of key words and terms | Varies tone and pace as appropriate |
| **Achieving** | Explains the meaning of the cartoon or meme | Explains the meaning of the cartoon or meme | Identifies differences in the visuals | Outlines details of the issue | Gives evidence to support own point of view on the issue | Combines notes into a plan | Corrects errors in their draft | Discusses feedback to improve understanding | Submits final copy with identified errors corrected | Includes a visual on each slide | Highlights key words and terms | Uses intonation to highlight words and terms |
| **Satisfactory** | Selects a cartoon or meme to show one side of an issue | Selects a cartoon or meme to show another side of the issue | Explains the similarities in the visuals | Explains key aspects of the issue | Explains own point of view on the issue | Completes notes from online research | Identifies errors in their draft such as spelling, sentence structure, word choice etc. | Sits with teacher during feedback | Submits final copy containing errors identified in the proofing process | Outlines key information on each slide | Uses bullet points | Matches speech with current slide |
| **Not yet satisfactory** | Selects a cartoon or meme linked to an issue | Selects a cartoon or meme linked to an issue | Identifies similarities in the visuals | Identifies key aspects of the issue | States own point of view on the issue | Completes notes on each visual | Writes the draft | Submits draft for feedback | Submitsdraft as final copy | Includes one idea per slide | Uses full sentences | Speaks clearly |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not submitted | Not shown | Not shown | Not shown |
| **Criteria** | **Visual 1** | **Visual 2** | **Compare and contrast** | **Issue outline** | **Point of view** | **Planning** | **Drafting and proofreading** | **Feedback** | **Final copy** | **Structure** | **Writing** | **Speaking** |
| **Cartoons/memes** | | | **Issue** | | **Writing process** | | | | **PowerPoint presentation** | | |
|  | | | In my opinion…  From my point of view, …  As I see it, …  My own point of view is that…  It’s my belief that…  Personally, I believe…  To my mind…  I have the impression that… | | Brainstorming = writing down everything you can think of about a topic. | | Plan = organising your ideas so you know what to include in each section. | | **What does a bullet point do?**   * Shouldgrab or hook the reader and keep their attention * Summarises the key ideas for a slide * Acts like a headline | | |