**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Strand** | **Government and Democracy** | | | | | | | | **Laws and Citizens** | | | | | | **Citizenship, Diversity and Identity** | | | | | | | |
|  | **Content Descriptions** | Discuss the role of political parties and independent representatives in Australia’s system of government, including the formation of governments, and explain the process through which government policy is shaped and developed  [(VCCCG028)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCG028) | | Explain the values and key features of Australia’s system of government compared with at least one other system of government in the Asia region  [(VCCCG029)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCG029) | | Analyse how citizens’ political choices are shaped, including the influence of the media  [(VCCCG030)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCG030) | | Explain the Australian government’s roles and responsibilities at a global level, including provision of foreign aid, peacekeeping and the United Nations  [(VCCCG031)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCG031) | | Explain how Australia’s international legal obligations shape Australian law and government policies, including in relation to Aboriginal and Torres Strait Islander peoples  [(VCCCL032)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCL032) | | Describe the key features of Australia’s court system, including jurisdictions and how courts apply and interpret the law, resolve disputes and make law through judgments, and describe the role of the High Court in interpreting the Constitution  [(VCCCL033)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCL033) | | Discuss the key principles of Australia’s justice system, including equality before the law, independent judiciary, and right of appeal  [(VCCCL034)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCL034) | | Analyse contemporary examples and issues relating to Australian democracy and global connections, including key aspects of citizenship in a pluralist society  [(VCCCC035)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCC035) | | Discuss challenges to and ways of sustaining a resilient democracy and cohesive society  [(VCCCC036)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCC036) | | Discuss how and why groups, including religious groups, participate in civic life  [(VCCCC037)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCC037) | | Examine the influence of a range of media, including social media, in shaping identities and attitudes to diversity and how ideas about Australian identity may be influenced by global events  [(VCCCC038)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCCCC038) | |
| **Unit** | **Semester/Year** | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # |
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| **Levels 7 and 8 Achievement Standard** | **Levels 9 and 10 Achievement Standard** - Separated by line. Number in brackets, e.g. (3), can be used as an identifier in various parts of the template. |
| By the end of Level 8   * Atudents explain features of Australia’s system of government, and the purpose of the Constitution in Australia’s representative democracy. * They analyse features of Australian democracy, and explain features that enable active participation. * They explain how Australia’s legal system is based on the principle of justice, and describe the types of law and how laws are made. * Students identify the importance of shared values, explain different points of view and explain the diverse nature of Australian society. * They analyse issues about national identity in Australia and the factors that contribute to people’s sense of belonging. * They identify ways they can be active and informed citizens, and take action, in different contexts. | By the end of Level 10   * Students evaluate features of Australia’s political system, and identify and analyse the influences on people’s electoral choices. (1) * They compare and evaluate the key features and values of systems of government, and analyse Australia’s global roles and responsibilities. (2) * They analyse the role of the High Court and explain how Australia’s international legal obligations influence law and government policy. (3) * They explain the key principles of Australia’s system of justice and analyse the role of Australia’s court system.  (4) * They analyse a range of factors that influence identities and attitudes to diversity.  (5) * Students evaluate a range of factors that sustain democratic societies and analyse ways they can be active and informed citizens in different contexts, taking into account multiple perspectives and ambiguities. (6) |

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| **Assessments** | | |  |  | |  |
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